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BIG DOWNSTAIRS ADAPT LAB (O'REILLY BUILDING)

DATA STRUCTURES & ALGORITHMS [CS3D5A]

IMMEDIATE CONCERNS

- ▶ Is everyone here?
- ▶ How many are we by division? C C/D D extras?
- ▶ Unofficial prerequisites ("it will be easier if...")
 - ▶ passed 1 or 2 programming courses
 - ▶ much easier if spent more time on it
 - ▶ independently motivated

IMMEDIATE CONCERNS

- ▶ Is this subject super hard?
 - ▶ no
 - ▶ practise for 7+ hours/week (we have 4hrs prac. in calendar)
- ▶ Do I really need this subject to get an engineering/industry job?
 - ▶ yes

TIMETABLE

- ▶ 3 × lectures / week
- ▶ 1 × tutorial / week
- ▶ 1 × lab / week - with Peter Lavin
<peter.lavin@scss.tcd.ie>
- ▶ lots of practical help with tutorials,
labs, discussion board Q&A
- ▶ 4 graded assignments - 40%
- ▶ 2 hour written exam - 60%

Mon	2-3pm	Salmon Th., Hamilton	lecture
Tue	9-10am	M20, Museum	lecture
Wed	2-3pm	Synge Th., Hamilton	lecture
Thu	3-4pm	M21, Museum	tutorial
Fri	2-5pm	LG12, O'Reilly	lab

OUTCOMES

- ▶ Beef-up core programming skills
- ▶ Lots of practice coding
- ▶ Fundamental algorithms and DS in CS
- ▶ How to design an algorithm
- ▶ Reasoning about data
- ▶ Reasoning about costs and complexities
- ▶ Hungry for more!



src: Film "Stay Hungry" 1976.

THIS IS A NEW COURSE

- ▶ Meet top international standards
- ▶ Has to adapt to suit your needs
- ▶ Find and address most important knowledge gaps
- ▶ Make best use of time
- ▶ Try not to be too easy or too hard
- ▶ Need lots of feedback during course!

ALGORITHMS THEORY OVERVIEW

- ▶ from *al-Kwārizmī* or *arithmos* (number)
- ▶ Sorting
- ▶ Searching
- ▶ Measuring and approximating complexity
- ▶ Approach to design
- ▶ Interesting problems
- ▶ Considering hardware or independent of hardware

A DEFINITION OF AN ALGORITHM

from Cormen et. al. Introduction to Algorithms:

- ▶ a well defined procedure
- ▶ takes input value (or set of)
- ▶ produces output value (or set of)
- ▶ tool to solve a computational problem
- ▶ has practical application
 - ▶ sequencing genomes, the Internet, ...
- ▶ candidate problems have many possible solutions
 - ▶ may not be a perfect solution

Input: sequence of n numbers
 $\langle a_1, a_2, \dots, a_n \rangle$

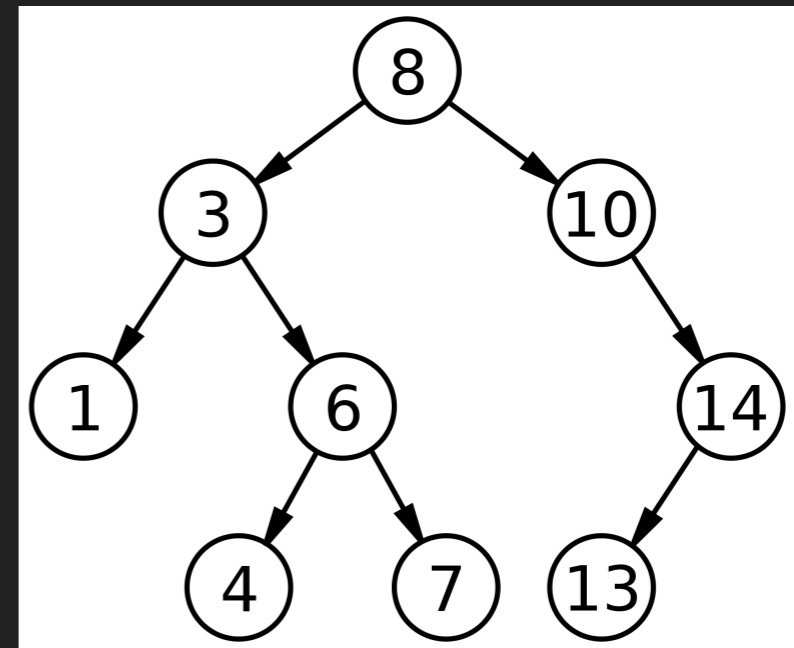
Output: permutation (reordering)
 $\langle a'_1, a'_2, \dots, a'_n \rangle$
such that
 $\langle a'_1 \leq a'_2 \leq \dots \leq a'_n \rangle$

A given input set is called an instance, e.g:

$\langle 30, 44, 68, 12, 77 \rangle$

DATA STRUCTURES THEORY

- ▶ What is the job of a computer program?
- ▶ Designing for convenience / organisation
- ▶ Designing for efficiency
- ▶ Understanding pros & cons
- ▶ Some interesting structures like trees, graphs, hash tables
- ▶ Some fun real-world examples ;-)



src: Wikipedia "Binary Search Tree"



src: bbc.com

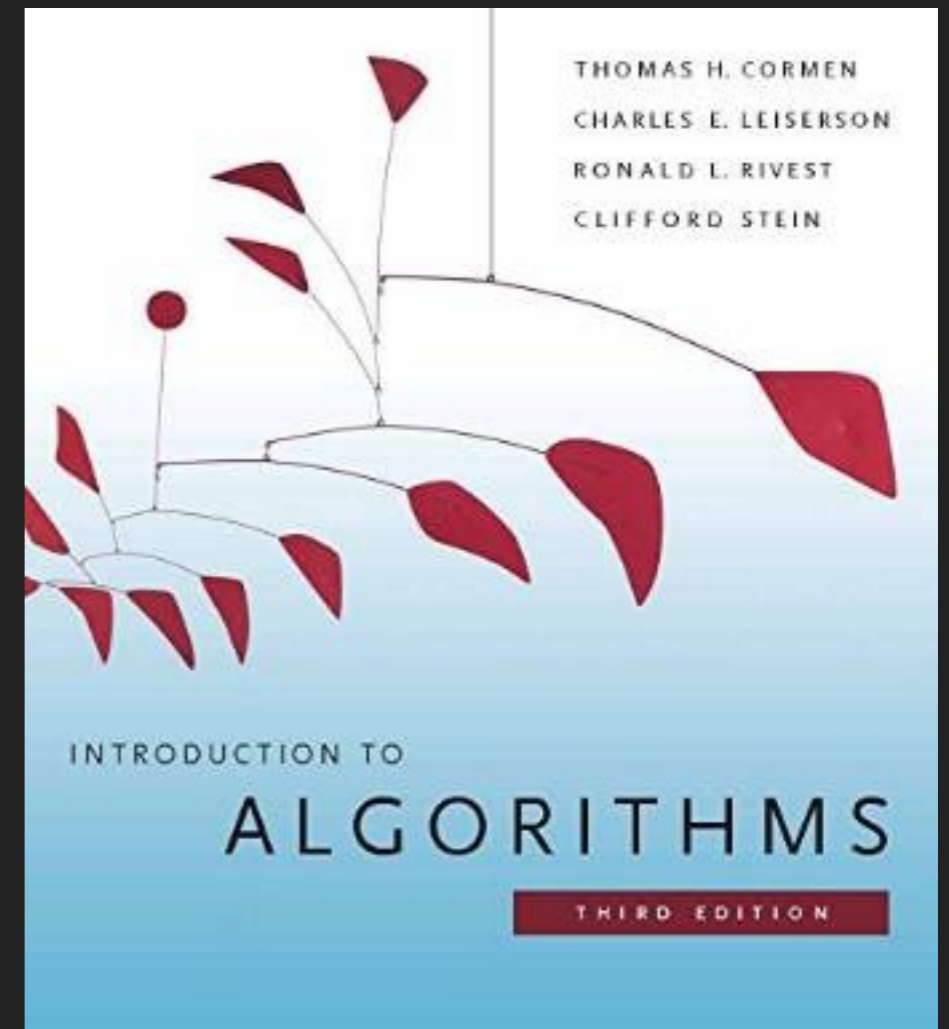
"New Doom level released by game creator John Romero"

PRACTICAL WORK

- ▶ C programming
 - ▶ simple C++ is fine too
- ▶ We can work through tutorials
 - ▶ some unusual/new concepts
 - ▶ tips and how-to-code-it advice
- ▶ Maintain a folder of concepts - I keep mine on GitHub
- ▶ A few challenging assignments
- ▶ Exam

THEORY REFERENCES

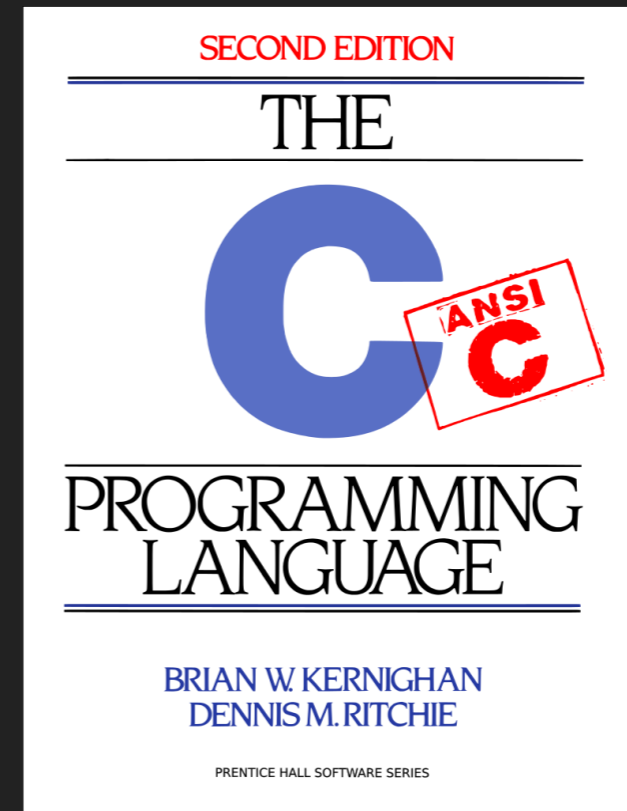
- ▶ Books not required
 - ▶ Fundamental subject - worth having a desk reference at some point in career
 - ▶ Robert Sedgwick's books are great (clear and practical).
- ▶ Some great websites
 - ▶ (list in last slides)
- ▶ Read code on e.g. GitHub - look for famous people or projects, games, tools you like.



top unis prescribe this book at the moment

PRACTICAL REFERENCES

- ▶ Ritchie and Kernighan
(Indian market printing is much cheaper - green cover)
- ▶ A C pocket reference can be nice
 - ▶ O'Reilly also has searching and sorting implementations
- ▶ Websites with the same format and content as pocket reference books:
 - ▶ cprogramming.com
 - ▶ cplusplus.com



SELF ASSESSMENT: 0-5 (NONE-EXPERT)

- ▶ General programming experience
- ▶ C (or C++) experience
- ▶ Programming mileage (years/hours per day)
- ▶ Mathematics (e.g. proofs by induction)
- ▶ Particular weak points or unknowns?
- ▶ Strong points?
- ▶ Ideal career/position - dream jobs?

FIRST WEEK

- ▶ Warm-up lab with me - write an image file
- ▶ Might sound scary/hard/easy
- ▶ Fun (hopefully)
- ▶ Sort of test to see where you are
- ▶ Refresh programming skills
- ▶ If all too hard - good - we will work through it together! **Yell if stuck.**
- ▶ If too easy - also good!

unfamiliar term? -> tell me

struggling with getting started -> tell me

too much work in other courses -> tell me

got lost earlier in lectures and struggling to keep up -> tell me

i'm secretly terrible at programming -> tell me

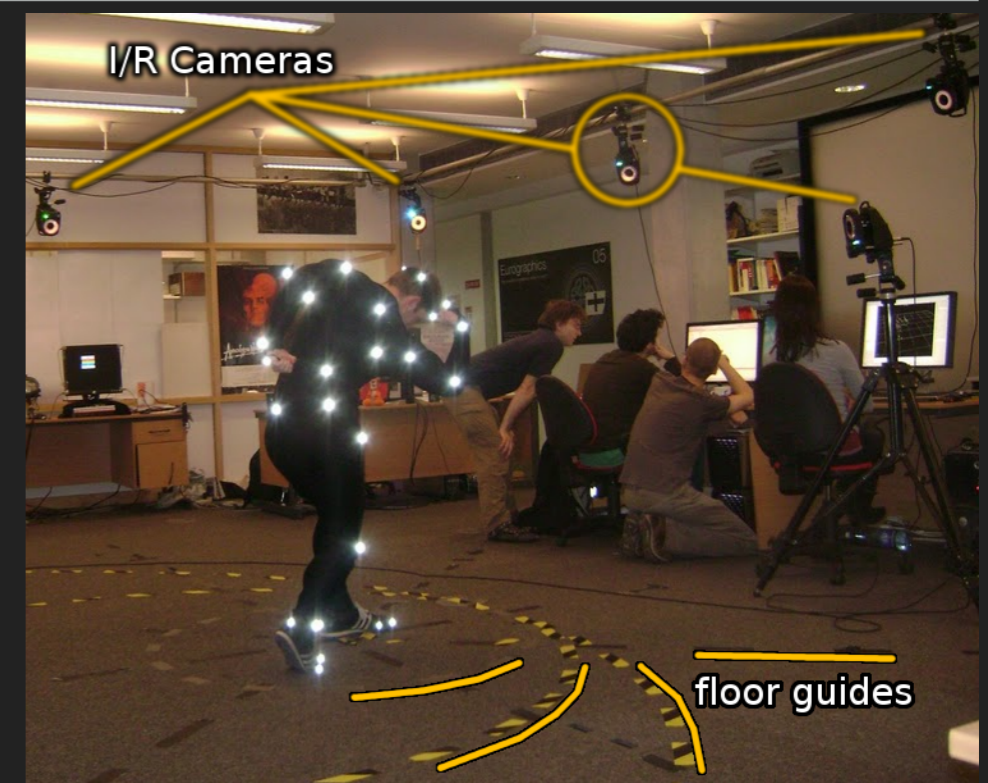
it's all too basic and i'm bored -> tell me

OTHER WEEKS

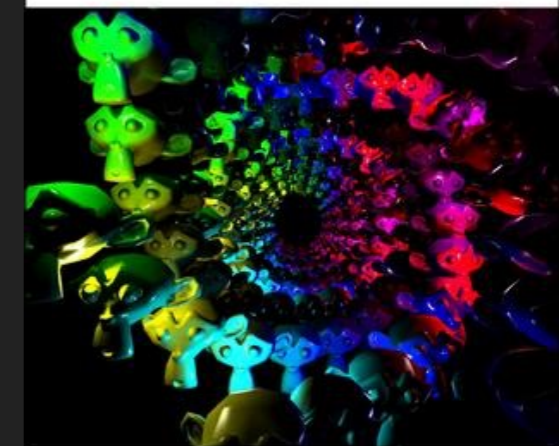
- ▶ Well studied data structures, algorithms, and problems.
- ▶ Course will adapt to suit pace and needs
- ▶ 3-4 guest lecture topics with Mike Brady
- ▶ 4 graded assignments (about 2 weeks and 10% each).
most likely topics - implementing and analysing:
{linked lists and trees, sorting, heuristic search, hash tables}
- ▶ Self tests, quizzes, model problems etc. in tutorials and labs.
- ▶ Times/deadlines/dates may need to shuffle around to suit.
- ▶ Shouldn't be stressful or overloaded.

ABOUT ME ~ ACADEMIC

- ▶ Post-doc in ADAPT Centre (O'Reilly building)
 - ▶ graphics, VR, visualisation, lecturing graphics
- ▶ Lecturer (*universitetsadjunkt*) at BTH in Sweden
 - ▶ 3d programming I, II, modular software blah blah blah, algorithms & data structures, programming courses etc.
- ▶ PhD (Massey Uni. NZ)
 - ▶ AI topics, motion control, fuzzy logic, genetic algorithms
 - ▶ GV2



Anton's OpenGL 4 Tutorials



Anton Gerdelan

MORE IMPORTANTLY

- ▶ 14 yrs programming ~ 14k hrs
8~12hr/day last few years
- ▶ traditional 8pm - 4am coder
- ▶ mostly C, C++, shaders
- ▶ published a game on Steam
- ▶ currently working on a little
graphics terrain/water demo/game
- ▶ can answer most programming
questions



PROSPECTIVE TOPICS (MMAS TERM: 26 SEPT-16 DEC)

week	topic
1	intro, refresher
2	elementary data structures and algorithms
3	guest lectures
4	sorting
5	searching
6	searching & hash tables
7	<i>~ reading week ~</i>
8	computational complexity
9	trees and graphs
10	advanced topics/case studies
11	data complexity
12	revision

AND ONE MORE THING

- ▶ notify me about mistakes before I pass course on!
 - ▶ bug report bounty?
- ▶ work individually
 - ▶ dividing work means missing important skills
 - ▶ but helping others is ++ for your own understanding
- ▶ try not to over-engineer your code
 - ▶ only answer the specific problem

SOME NEAT WEBSITES (MORE LATER)

- ▶ Amit Patel's website has lots of illustrated/animated algorithms <http://www.redblobgames.com/>
- ▶ and David Galles (USFCA) - <https://www.cs.usfca.edu/%7Egalles/visualization/Algorithms.html>
- ▶ Keith O'Connor's slides from TCD talks <http://www.fragmentbuffer.com/publications/>

THE PLAN

"hey programming professionals! what do you wish graduates knew about data structures and algorithms? i'm making a new course. please RT."

- *the practical application of the concept that I am learning.* - Jitesh Mulchandani @mjitesh Jul 12
- *i wish they knew the difference between data/algos that fit in L1\$, in L2\$, L3\$, RAM, HDD, cloud* - bmcnett @bmcnett Jul 12
- *I agree with everyone else that my exp with data structs was memorising for interviews; focus on playing around with stuff to actually get an understanding of benefits, pitfalls, etc. Get people to make mistakes! Also cache coherency :)* Kevin (Caoimhín) @GamedevKevin Jul 12
- *I saw a talk by Mike Acton recently about what he wished new game engine programmers knew. I will try to find the link.* -David Rappo @DavidRappo Jul 12
- *Are you planning to cover concurrent data structures and algorithms in your new course?* - David Rappo @DavidRappo Jul 12
- *Access patterns & cache effects, perf. wrt set size, memory usage, what to use and when, think about complexity vs maintenance* - Keith O'Connor @keithoconor Jul 12

THE PLAN

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- *How to measure how much time / space something takes and not just showing me the first solution they found on StackOverflow.* - Zachary Snow @smack0007 Jul 12
- *Seriously, just getting them to use big-O thinking for more than just passing your test would be a win.* Sean W. @sean_of_w Jul 12
- *That when you write nested loops, I cringe before rewriting your code because production fell over.* Sean W. @sean_of_w Jul 12
- *Also: That most database indexes are really just clever binary trees, and thus have binary-tree performance* Sean W. @sean_of_w Jul 12 characteristics.
- *That you need more data structures than just "array" and "brand X database server."* Sean W. @sean_of_w Jul 12
- *Algorithmic analysis and Big-O most important.* Stephen Oman @stephen_oman Jul 12

QUESTIONS?

CONCERNS?

TIMETABLE CLASHES?

WILD INTERJECTIONS?